TRƯỜNGTH&THCS ĐIỀN XÁ
TỔ THCS XÃ HỘI

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM
Độc lập – Tự do – Hạnh phúc

KẾ HOẠCH GIÁO DỤC CỦA TỔ CHUYÊN MÔN
MÔN TIẾNG ANH LỚP 6
Năm học 2025 - 2026

(THỰC HIỆN THỐNG NHẤT TỪ TIẾT 29 ĐẾN TIẾT 105)

I. Đặc điểm tình hình

1. Số lớp: 3 **Số học sinh**: 87

2. **Tình hình đội ngũ: Số giáo viên**:2 ; **trình độ đào tạo:** Cao đẳng:0 ; Đại học: 2 .. ; Trên đại học: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Bài dạy/ bài thí nghiệm/ thực hành	Ghi chú
1	Máy chiếu	2	Các tiết dạy	Trang bị trường
3	Loa	2	Các tiết dạy có nội dung nghe	Cá nhân đầu tư
4	Máy tính xách tay cá nhân	1	Các tiết dạy	Trang bị trường
5	Máy chiếu vật thể	1	Các tiết dạy	Thiết bị nhà trường

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

II. Kế hoạch dạy học: Tổng số tiết 105 (Kỳ 1: 18 tuần = 54 tiết; Kỳ 2: 17 tuần = 51 tiết)

1. Phân phối chương trình

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng học tiếng Anh	01	1. Giáo viên bộ môn Tiếng Anh có trách nhiệm xây dựng nội dung các tiết học có sử dụng thiết bị dạy học trên lớp theo yêu cầu của chương trình môn học; Phòng học bộ môn TA được sử dụng để tổ chức dạy học các nội dung TA theo yêu cầu của chương trình môn học. 2. Phòng học bộ môn được sử dụng để lưu giữ, bảo quản các thiết bị dạy học bộ môn Tiếng Anh. Thiết bị dạy học trong phòng học bộ môn được kiểm tra, bảo dưỡng thường xuyên; sửa chữa, thay thế, bổ sung nếu hư hỏng.	
2				

I. Kế hoạch dạy học[1]

1. Phân phối chương trình

STT	Bài học	Số tiết	Yêu cầu cần đạt	Tích hợp năng lực số
1	**Introduction**	**1**	**1. Knowledge:** - To introduce new Tieng Anh 6 textbooks. Student's book and Workbook - Tell students something about Great Britain; England and English. Students learn how to study English well and know the way to learn English. ***Vocabulary:** Use lexical items related to text book, and the way to learn English in class; at home... some classroom languages. *** Grammar:** to be; present simple tense; present continuous… **2. Competence:** - By the end of the lesson, students will be able to know how to study English effectively and how to use new Tieng Anh 6 textbooks and know the methods to study new Tieng Anh 6 textbooks. **3.Qualities:** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
2	**Unit 1** **My new school** **Lesson 1:** **Getting started**	1	**1. Knowledge:** - To introduce topic of the lesson *My New School*. To practice listening and reading. + Vocabulary: use the words related to the topic *My New School*. Pronouncing the sounds /a:/ and /ʌ/ correctly; + Grammar: - use the combinations: to play, to do, to have, to study + Noun; - use the present simple; - use the adverbs of frequency; **2. Competence:** By the end of the lesson students will be able to know the form and use the present simple tense ; adverbs of frequency correctly. Students can introduce themselves and introduce someone to someone else; **3. Qualities** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working.	

			. *HSHN: <u>Alternative activities. Painting in lesson .</u> ***Disability Student: listen, repeat and copy down.***	
3	**Unit 1** **My new school** **Lesson 2: A closer look 1**	1	**1. Knowledge:** - To revise/ introduce the names of school subjects, and some nouns related to school and school activities. To teach vocabulary. To teach how to pronounce the sounds /a:/ and /ʌ/. + Vocabulary: use the words related to the topic *My New School.* To pronounce the sounds /a:/ and /ʌ/ correctly; school lunch, exercise, English, history, homework, science, football, lessons, music… + Grammar: use the combinations: to play, to do, to have, to study + Noun; - use the present simple; - use the adverbs of frequency; **2. Competence:** By the end of the lesson students will be able to revise/ introduce the names of school subjects, and some nouns related to school and school activities. Ss know how to pronounce the sounds /a:/ and /ʌ/. **3. Qualities** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
4	**Unit 1** **My new school** **Lesson 3: A closer look 2**	1	**1. Knowledge:** - To teach the form and use the present simple tense and the use the adverbs of frequency. Do some practice exercises + Vocabulary: use the words related to the topic *My New School.* To pronounce the sounds /a:/ and /ʌ/ correctly; + Grammar: - use the present simple; - use the adverbs of frequency; - use the combinations: to play, to do, to have, to study + Noun; **2. Competence:** By the end of the lesson students will be able to revise/ introduce the names of school subjects. **3. Qualities:** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
5	**Unit 1** **My new school**	1	**1. Knowledge:**	

	Lesson 4: Communication		- This section aims at helping students use every day English phrases and expressions and develop their language skills, as well as learn about Vietnamese culture and other cultures. Introducing someone. + Vocabulary: use the words related to the topic *My New School.* To pronounce the sounds /a:/ and /ʌ/ correctly. + Grammar: - use the present simple. - use the adverbs of frequency. - use the combinations: to play, to do, to have, to study + Noun. **2. Competence:** By the end of the lesson students will be able to use every day English phrases and expressions and adapt them in contexts in daily life. **3. Qualities:** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working. ***Disability Student: listen, repeat and copy down.***	
6	**Unit 1 My new school Lesson 5: Skills 1**	1	**1. Knowledge:** - To teach reading for general and specific information about school. To help Ss to get acquainted with a reading skill. To practice speaking. Ss have an opportunity to practice making their choice of type of school they would like to go. + Vocabulary: use the words related to the topic *My New School.* + Grammar: - use the present simple. - use the adverbs of frequency. - use the combinations: to play, to do, to have, to study + Noun. **2. Competence:** By the end of the lesson students will be able to get acquainted with a reading skill. Ss understand and activate their knowledge of the lessons. Ss will have an opportunity to practice making their choice of type of school they would like to go. **3. Qualities:** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
7	**Unit 1 My new school Lesson 6: Skills 2**	1	**1. Knowledge:** - Listening for specific information about schools. Write a paragraph about one's school. + Vocabulary: use the words related to the topic *My New School.* + Grammar: - use the present simple. - use the adverbs of frequency.	

			- use the combinations: to play, to do, to have, to study + Noun. **2. Competence:** By the end of the lesson students will be able to listen for specific information about schools. Write a paragraph about one's school. **3. Qualities:** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
8	**Unit 1 My new school Lesson 7: Looking back and project**	1	**1. Knowledge:** - To recycle the language from the previous sections. To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. Teacher can use this as an extra-curricular activity (for group work) or as homework for students to do individually. + Vocabulary: use the words related to the topic *My New School.* To pronounce the sounds /a:/ and /ʌ/ correctly; + Grammar: - use the present simple; - use the adverbs of frequency; - use the combinations: to play, to do, to have, to study + Noun; **2. Competence:** By the end of the lesson students will be able to recycle the language from the previous sections. Ss can consolidate and apply what they have learnt in the unit. **3. Qualities:** To teach Ss the love of English; the love of their new school. The awareness about importance of learning English. Ss have the good attitude to working in groups, individual work, pair work, cooperative learning and working **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
9	**Unit 2 My house Lesson 1: Getting started**	1	**1. Knowledge:** - To introduce topic of the lesson *My house*. To teach listening and reading. + Vocabulary: - use the words related to the topic *My house.* - To pronounce the final sounds /s / and /z/ correctly; + Grammar: - use possessive case to describe possession; - use prepositions of place to describe where people or things are;	

			- give suggestions; **2. Competence:** By the end of the lesson students will be able to practice reading and listening the conversation between Mi and Nick about types of rooms and houses. using possessive case to describe possession; using prepositions of place to describe where people or things are; **3. Quality:** To teach Ss the love of English, the love of their own room and house. The knowledge of working in group, individual work, pair work, cooperative learning and communicative competence. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
10	**Unit 2 My house Lesson 2: A closer look 1**	1	**1. Knowledge:** - To introduce topic of the lesson *My house*. To teach the names of the rooms and the names of furniture in the house. Ss also identify how to pronounce the final sounds /s/ and /z/ correctly in contexts. + Vocabulary: use the words related to the topic *My house*. - To pronounce the final sounds /s / and /z/ correctly; + Grammar: - use possessive case to describe possession; - use prepositions of place to describe where people or things are; - give suggestions; **2. Competence:** By the end of the lesson students will be able to know the names of the rooms and the names of furniture in the house. Ss also identify how to pronounce the final sounds /s/ and /z/ correctly in contexts. **3. Qualities:** To teach Ss the love of English, the love of their own room and house; The knowledge of working in group, individual work, pair work, cooperative learning and communicative competence. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
11	**Unit 2 My house Lesson 3: A closer look 2**	1	**1. Knowledge:** **- To introduce topic of the lesson *My house*. To introduce / teach possessive case. To identify the correct form of possessive case. Also identify different prepositions of place and use them correctly.** + Vocabulary: use the words related to the topic *My house*. - To pronounce the final sounds /s / and /z/ correctly;	

			+ Grammar: - use possessive case to describe possession; - use prepositions of place to describe where people or things are; - give suggestions; **2. Competence:** By the end of the lesson students will be able to know how to use and form the possessive case. Use prepositions of place correctly. **3. Qualities:** To teach Ss the love of English, the love of their own room and house; The knowledge of working in group, individual work, pair work, cooperative learning and communicative competence. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
12	**Unit 2 My house Lesson 4: Communicatio n**	1	**1. Knowledge:** - This section aims at helping students use every day English phrases and expressions and develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to give suggestions. + Vocabulary: use the words related to the topic *My house.* + Grammar:- use possessive case to describe possession; - use prepositions of place to describe where people or things are; - give suggestions; **2. Competence:** By the end of the lesson students will be able to practice reading and listening the conversation between Mi and Nick about types of rooms and houses. using possessive case to describe possession; using prepositions of place to describe where people or things are; **3. Qualities:** To teach Ss the love of English, the love of their own room and house; The knowledge of working in group, individual work, pair work, cooperative learning and communicative competence.	
13	**Unit 2 My house Lesson 5: Skills 1**	1	**1. Knowledge:** - To teach reading for general and specific information about houses. Students get acquainted with a reading skills. To learn how to predict for reading. Also to practice speaking. To practice describing the rooms. + Vocabulary: use the words related to the topic *My house.*To pronounce the final sounds /s / and /z/ correctly; + Grammar:- use possessive case to describe possession; - use prepositions of place to describe where people or things are; - give suggestions; **2. Competence:** By the end of the lesson students will be able to practice reading and listening the conversation between Mi and Nick about types of rooms and	

			houses. using possessive case to describe possession; using prepositions of place to describe where people or things are;Describing the rooms they have designed. **3. Qualities:** The love of learning English. The love of their own room and house. Having the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
14	**Unit 2 My house Lesson 6: Skills 2**	1	**1. Knowledge:** - Listening for specific information about the room and furniture in the room. Write an email to tell Mira, a penfriend about the houses.Students learn how to write an email to a friend + Vocabulary: use the words related to the topic *My house*.To pronounce the final sounds /s / and /z/ correctly; + Grammar:- use possessive case to describe possession; - use prepositions of place to describe where people or things are; - give suggestions; **2. Competence:** By the end of the lesson students will be able to practice listening for specific information about the room and furniture in the room. Practice writing an email to a penfriend about the houses. Students also learn how to write an email to a friend or penfriends. **3. Qualities:** The love of learning English. The love of their own room and house. Having the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
15	**Unit 2 My house Lesson 7: Lookingback and project**	1	**1. Knowledge:** - To recycle the language from the previous sections. To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. Teacher can use this as an extra-curricular activity (for group work) or as homework for srudents to do individually.	

			+ Vocabulary: use the words related to the topic *My New School*.To pronounce the sounds /a:/ and /ʌ/ correctly; + Grammar: - use the present simple; - use the adverbs of frequency; - use the combinations: to play, to do, to have, to study + Noun; **2. Competence:** By the end of the lesson students will be able to recycle the language from the previous sections. Ss can consolidate and apply what they have learnt in the unit. **3. Qualities:** The love of learning English. The love of their own room and house. Having the good attitude to working in groups, individual work, pair work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
16	**Unit 3 My friends Lesson 1: Getting started**	1	**1. Knowledge:** - To introduce topic of the lesson *My friends*. To teach listening and reading. + Vocabulary: - use the words related to the topic *My friends* - To pronounce the final sounds /b/ and /p/ correctly; + Grammar:- use the present continuous tense to talk about things happening now; - Ask about appearance and personality; **2. Competence:** By the end of the lesson students will be able to practice reading and listening the conversation between Phong and Nam about experiences of going on a picnic. **3. Qualities:** The good behavior toward his friends. The friendship in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
17	**Unit 3 My friend Lesson 2: A closer look 1**	1	**1. Knowledge:** - To introduce topic of the lesson *My house*. To teach personal adjective. Ss also learn how to pronounce the final sounds /b/ and /p/ correctly in contexts. + Vocabulary: use the words related to the topic *My friends(hard-working, confident, funny, caring,active, careful, clever, shy, kind, friendly,ect.* - To pronounce the final sounds /b / and /p/ correctly; + Grammar:- use the present continuous tense to talk about things happening now;	

			- Ask about appearance and personality; **2. Competence:** By the end of the lesson students will be able to know some personal adjectives. Ss also learn how to pronounce the final sounds /b/ and /p/ correctly in contexts. **3. Qualities:** The good behavior toward his friends. The friendship in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
18	**Unit 3 My friends Lesson 3: A closer look 2**	1	**1. Knowledge:** - To introduce topic of the lesson *My friends*. Asking about appearance and personality. Practice asking about appearance and personality. + Vocabulary: - Use the words related to the topic *My friends* - To pronounce the final sounds /b/ and /p/ correctly; + Grammar:- Use the present continuous tense to talk about things happening now; - Ask about appearance and personality; **2. Competence:** By the end of the lesson students will be able to know how to ask about appearance and personality. Practice asking about appearance and personality. **3. Qualities:** The good behavior toward his friends. The friendship in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
19	**Unit 3 My friends Lesson 4: Communication**	1	**1. Knowledge:** - This section aims at helping students use every day English phrases and expressions and develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to ask about appearance and personality; practice asking about appearance and personality + Vocabulary: - use the words related to the topic *My friends* - To pronounce the final sounds /b/ and /p/ correctly; + Grammar:- use the present continuous tense to talk about things happening now; - Ask about appearance and personality;	

			2. Competence: By the end of the lesson students will be able to learn how to ask about appearance and personality; practice asking about appearance and personality **3. Qualities:** The good behavior toward his friends. The friendship in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning. ***Disability Student: listen, repeat and copy down.***	
20	**Unit 3** **My friends** **Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading for general and specific information about school. Students get acquainted with a reading skills. To learn how to predict for reading. Also to practice speaking. To explaine how The Superb Summer Camp is suitable for students. + Vocabulary: - use the words related to the topic *My friends* - To pronounce the final sounds /b/ and /p/ correctly; + Grammar: - use the present continuous tense to talk about things happening now; - Ask about appearance and personality; **2. Competence:** By the end of the lesson students will be able to practice reading and listening the conversation between Phong and Nam about experiences of going on a picnic. **3. Qualiies:** The good behavior toward his friends. The friendship in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
21	**Unit 3** **My friends** **Lesson 6: Skills 2**	1	**1. Knowledge:** Listening for specific information about best friends. Practicing writing a diary entry about their best friends. + Vocabulary:- Use the words related to the topic *My friends* - To pronounce the final sounds /b/ and /p/ correctly; + Grammar: - Use the present continuous tense to talk about things happening now; - Ask about appearance and personality; **2. Competence:** By the end of the lesson students will be able to practice listening for specific information about best friends. Practicing writing a diary entry about their best friends. **3. Qualities:** Having a good behavior toward his friends. The friendship in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning.	

			4 . *HSHN: <u>Alternative activities. Painting in lesson .</u> ***Disability Student: listen, repeat and copy down.***	
22	**Unit 3 My friends Lesson 7: Looking back and project**	1	**1. Knowledge:** To recycle the language from the previous sections. To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. Teacher can use this as an extra-curricular activity (for group work) or as homework for srudents to do individually. + Vocabulary: - use the words related to the topic *My friends* - To pronounce the final sounds /b/ and /p/ correctly; + Grammar: - use the present continuous tense to talk about things happening now; - Ask about appearance and personality; **2. Competence:** By the end of the lesson students will be able to review the language from the previous sections. Consolidate and apply what they have learnt in the unit. Do some practice exercises. Present their projects if possible. **3. Qualities:** Having a good behavior toward his friends. The friendship is in daily life. Having the good attitude to working in groups, individual work, pair work, cooperative learning. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
23	**Review 1- Language**	1	**1. Knowledge:** To revise the language and skills they have learnt in Unit **1-2-3.** a) Vocabulary: Ss revise words and phrases about school things and activities; Types of house , rooms and furniture; Body parts, appearances, personality adjective b) GRAMMAR: - Present simple ; adverbs of frequency; possessive case; prepositions of place; Present continuous tense. c) Writing: - Writing a paragraph about one's school; Writing an email to a friend describing a home; Writing a diary entry about best friends. d) Speaking: talking about the type of school; Describing houses, rooms furnoture; Talking about friends, summer camps. **2. Competence:** By the end of the lesson students will be able to revised the language they have learnt and the skills they have practiced in Units 1 – 3. They have learnt so far in terms of language and skills. Practising doing exercises.	

			3. Qualities: Having the serious attitude to studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….** **4 . *HSHN: Alternative activities. Painting in lesson .** ****Disability Student: listen, repeat and copy down.***	
24	**Review 1- Skills**	1	**1. Knowledge:** To revise the language and skills they have learnt in Unit 1-2-3. a) Vocabulary: Ss revise words and phrases about school things and activities; Types of house , rooms and furniture; Body parts, appearances, personality adjective b) GRAMMAR: Present simple ; adverbs of frequency; possessive case; prepositions of place; Present continuous tense. c) Writing: Writing a paragraph about one's school; Writing an email to a friend describing a home; Writing a diary entry about best friends. d) Speaking: talking about the type of school; Describing houses, rooms furnoture; Talking about friends, summer camps. **2. Competence:** By the end of the lesson students will be able to revised the language they have learnt and the skills they have practiced in Units 1 – 3. They have learnt so far in terms of language and skills. Practising doing exercises. **3. Qualities:** Having the serious attitude to studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….** **4 . *HSHN: Alternative activities. Painting in lesson .** ****Disability Student: listen, repeat and copy down.***	
25	**Review for the mid-term test**	1	**1. Knowledge:** - To help Ss consolidate and apply what they have learnt in the Unit 1,2,3. To recycle the language from the previous sections. Ss can evaluate their performance and provide further practice. Do some practice exercises. - By the end of the lesson, Ss will be able to revise, do exercises . Check how progress they have achieved , what they have learnt in the previous lessons. *** Vocabulary:** Words and phrases about school things and activities; Types of house , rooms and furniture; Body parts, appearances, personality adjective *** Grammar:** UNIT 1: **My new school**	

			- use the present simple; - use the adverbs of frequency; UNIT 2: **My house** - use possessive case to describe possession; - use prepositions of place to describe where people or things are; UNIT 3: **My friends** - use the present continuous to talk about things happening now; *** Writing:** - write a paragraph about one's school. - write an email to a friend describing a house. - write a diary entry about best friends. **2. Competence:** Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. **3. Qualities :** Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. *** Online teaching by zoom / google meet….** **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ****Disability Student: listen, repeat and copy down.***	
26	**The mid- term test (60')**	1	**1. Knowledge:** - Check the language the students have learnt and the skills they have practised in Units 1-2-3 by doing a written test. **2. Competences:** - Be collaborative and supportive in pair work and teamwork - Actively join in class activities **3. Quality**: - Develop self-study skills - Be honest in doing the test **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ****Disability Student: paint the picture.***	
27	**Unit 4 My neighborhood Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *My neighbourhood*. To teach listening and reading. Practice giving directions. + Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - compare two people or things using comparative adjectives; - Asking for directions	

			2. Competece: By the end of the lesson students will be able to practice reading and listening the conversation between Nick, Phong and Khang. They have arrived in Hoi An and they've got lost on their way to tan Ky House. **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking and giving the directions; cooperative learning; sharing. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
28	**Unit 4 My neighborhood Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *My neighbourhood*. To teach the names of places in a neighburhood. Practicing asking and answering about their neighbourhood. Ss also learn how to pronounce the sounds /b/ and /p/ correctly in contexts. + Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - compare two people or things using comparative adjectives; - Asking for directions **2. Competence:** By the end of the lesson students will be able to know the names of places in a neighburhood. Practicing asking and answering about their neighbourhood. Ss also learn how to pronounce the final sounds /b/ and /p/ correctly in contexts. **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking and giving the directions; cooperative learning; sharing. ***Disability Student: listen, repeat and copy down.*** **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>**	
29	**Unit 4 My neighborhood Lesson 3: A closer look 2**	1	**1. Knowledge:** To introduce topic of the lesson *My neighbourhood*. To teach the comparative adjectives. Practicing forming and using the comparative adjectives. + Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - Compare two people or things using comparative adjectives; - Asking for directions **2. Competence:** By the end of the lesson students will be able to know the form and usage of comparative adjectives. Practicing forming and using the comparative adjectives. Ss also learn how to pronounce the the sounds **/I/**and /i:/ correctly; **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking and giving the directions; cooperative learning; sharing. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>**	

			Disability Student: listen, repeat and copy down.	
30	**Unit 4** **My neighborhood** **Lesson 4: Communication**	1	**1. Knowledge:** Helping students use every day English phrases and expressions and develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to ask for and giving directions. To practice asking for and giving direction; createing an audio guide to places. + Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - Compare two people or things using comparative adjectives; - Asking for directions **2. Competence:** By the end of the lesson students will be able to ask for and give directions. To practice asking for direction and createing audio guide to places. **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking for and giving the directions; cooperative learning; sharing. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
31	**Unit 4** **My neighborhood** **Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading for general and specific information about school. Students get acquainted with a reading skills. To learn how to predict the meaning of new vocabulary using the context. Also to practice speaking. To practice asking and answering about what they like and dislike about their neighbourhood. + Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - Compare two people or things using comparative adjectives; - Asking for directions **2. Competence:** By the end of the lesson students will be able to practice reading and speaking skills. To practice asking and answering about what they like and dislike about their neighbourhood. **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking and giving the directions; cooperative learning; sharing. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
32	**Unit 4** **My neighborhood**	1	**1. Knowledge:** To develop listening and writing skills. Listening for specific information about Vy's neighbourhood. Practicing writing a paragraph about one's neighbourhood.	

	Lesson 5: Skills 2		+ Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - Compare two people or things using comparative adjectives; - Asking for directions **2. Competence:** By the end of the lesson students will be able to practice listening and writing about one's neighbourhood, saying what they like and dislike about it. **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking and giving the directions; cooperative learning; sharing. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
33	**Unit 4 My neighborhood Lesson 6: Looking back and project**	1	**1. Knowledge:** To recycle the language from the previous sections. To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. Teacher can use this as an extra-curricular activity (for group work) or as homework for srudents to do individually. + Vocabulary: - Use the words related to the topic *My neighbourhood* - To pronounce the sounds **/I/**and /i:/ correctly; + Grammar: - compare two people or things using comparative adjectives; - Asking for directions **2. Competence:** By the end of the lesson students will be able to review the language from the previous sections. Consolidate and apply what they have learnt in the unit. Do some practice exercises. Present their projects if possible. **3. Qualities:** The love of the neighbourhood, the hometown and the country. The likes and dislikes their neighbourhoods. Having the serious attitude to asking and giving the directions; cooperative learning; sharing. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
34	**Unit 5 Natural wonders of Viet Nam Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *natural wonders of Viet Nam*. To teach listening and reading. + Vocabulary: - Use the words related to the topic *natural wonders of Viet Nam*. - To pronounce *the sounds /t/ and /d/* correctly; + Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;.	

			2. Competence: By the end of the lesson students will be able to practice listening and reading the conversation between Alice, Elena, Nick and Tommy , who are in the Geography Club, talking about natural wonders of Viet Nam. **3. Qualities:** Educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
35	**Unit 5 Natural wonders of Viet Nam Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Natural wonders of Viet Nam*. To introduce/ teach the names of some travel items.Ss also learn how to pronounce the sounds ***/t /****and /d/*correctly in contexts. + Vocabulary: - Use the words related to the topic *Natural wonders of Viet Nam*. - To pronounce the sounds ***/t /****and /d/*correctly; + Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;. **2. Competence:** By the end of the lesson students will be able to know the names of some travel items. Ss also learn how to pronounce the sounds ***/t /****and /d/*correctly in contexts. **3. Qualities:** Educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
36	**Unit 5 Natural wonders of Viet Nam Lesson 3: A closer look 2**	1	**1. Knowledge:** To introduce topic of the lesson *My neighbourhood*. To teach countable and uncountable nouns. Modal verb must/ musn't. Using a,n, some, any. many, much. + Vocabulary: - Use the words related to the topic *natural wonders of Viet Nam*. - To pronounce *the sounds /t/ and /d/* correctly; + Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;. **2. Competence:** By the end of the lesson students will be able to learn how to use countable and uncountable nouns. Modal verb must/ musn't. Using a,n, some, any. many, much. **3. Qualities:** Educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	

37	**Unit 5 Natural wonders of Viet Nam Lesson 4: Communication**	1	**1. Knowledge:** To use every day English phrases and expressions to develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to make and accept appointment. To practice making and accepting an appointment. To know about a travel guide. + Vocabulary: - Use the words related to the topic *natural wonders of Viet Nam*. - To pronounce *the sounds /t/ and /d/* correctly; + Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;. **2. Competence:** By the end of the lesson students will be able to learn how to make and accept appointment. To practice making and accepting an appointment. To know about a travel guide. **3. Qualities:** Educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
38	**Unit 5 Natural wonders of Viet Nam Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading for general and specific information about natural wonders in Viet Nam.To learn how to use of new vocabulary in different context. Also to practice speaking. To practice describing the tourist attraction or famous/ interesting places. + Vocabulary: - Use the words related to the topic *natural wonders of Viet Nam*. - To pronounce *the sounds /t/ and /d/* correctly; + Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;. **2. Competence:** By the end of the lesson students will be able to practice reading and speaking about the tourist attraction or famous/ interesting places. **3. Qualities:** To educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
39	**Unit 5 Natural wonders of Viet Nam Lesson 6: Skills 2**	1	**1. Knowledge:** Develop listening and writing skills. Listening for specific information about Phu Quoc island. Practicing writing a paragraph about the place that they have made notes. + Vocabulary: - Use the words related to the topic: *Natural wonders of Viet Nam*. - To pronounce *the sounds /t/ and /d/* correctly;	

			+ Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;. **2. Competence:** By the end of the lesson students will be able to practice listening and writing about famous/ interesting places. **3. Qualities:** To educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
40	**Unit 5 Natural wonders of Viet Nam Lesson 7: Looking back and project**	1	**1. Knowledge:** To recycle the language from the previous sections. To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic. Teacher can use this as an extra-curricular activity (for group work) or as homework for srudents to do individually. + Vocabulary: - Use the words related to the topic *natural wonders of Viet Nam*. - To pronounce *the sounds /t/ and /d/* correctly; + Grammar: - use countable and uncountale nouns. - use modal verbs must/ musn't to give order;. **2. Competence:** By the end of the lesson students will be able to review the language from the previous sections. Consolidate and apply what they have learnt in the unit. Do some practice exercises. Present their projects if possible. **3. Qualities:** Educate the love of the natural wonders in Viet Nam , the love of the hometown and the country. Having a good attitude to protect and conserve the natural wonders. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
41	**Unit 6 Our Tet holiday Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *Our Tet holiday*. To teach listening and reading. + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.* - To pronounce *the sounds /s/ and /ʃ/* correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some any for amount **2. Competence:** By the end of the lesson students will be able to practice listening and reading the conversation between Linda and Phong about Tet in Viet Nam. Ss also know what they should do or shouldn't do at Tet.	

			3. Qualities: To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday. ***Disability Student: listen, repeat and copy down.*** **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>**	
42	**Unit 6 Our Tet holiday Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Our Tet holiday*. To teach/ introduce how to combine a verb with a noun. Ss also learn how to pronounce the sounds **/s/** and /ʃ/ correctly. + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.* - To pronounce *the sounds* ***/s/*** *and* /ʃ/ correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some any for amount **2. Competence:** By the end of the lesson students will be able to know how to combine a verb with a noun and learn how to pronounce the sounds **/s/** and /ʃ/ correctly.To practice pronouncing these sounds. **3. Qualityies:** To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
43	**Unit 6 Our Tet holiday Lesson 3: A closer look 2**	1	**1. Knowledge:** To introduce topic of the lesson *Our Tet holiday*. To teach grammar, modal verb: should/ shouldn't for advice and use some, any for amount. + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.* - To pronounce *the sounds* ***/s/*** *and* /ʃ/ correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some , any for amount **2. Competence:** By the end of the lesson students will be able to learn how to use should/ shouldn't for advice and use some, any for amount **3. Qualities:** To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
44	**Unit 6 Our Tet holiday**	1	**1. Knowledge:** To use every day English phrases and expressions to develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to say New Year's wishes to other people.Also know bow different countries celebrate their New Year. + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.*	

	Lesson 4: Communication		- To pronounce *the sounds /s/ and* /ʃ/ correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some any for amount **2. Competence:** By the end of the lesson students will be able to practice listening and reading the conversation between Linda and Phong about Tet in Viet Nam. Ss also know what they should do or shouldn't do at Tet. **3. Qualities:** To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
45	**Unit 6 Our Tet holiday Lesson 5:Skills 1**	1	**1. Knowledge:** - To introduce topic of the lesson *Our Tet holiday*. To teach reading for general and specific information about New Years. To practice speaking about Tet, the children should/ shouldn't do at Tet. + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.* - To pronounce *the sounds /s/ and* /ʃ/ correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some any for amount **2. Competence:** By the end of the lesson students will be able to practice reading for general and specific information about New Years. To practice speaking about Tet, the children should/ shouldn't do at Tet. **3. Qualities:** To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
46	**Unit 6 Our Tet holiday Lesson 6:Skills 2**	1	**1. Knowledge:** - To introduce topic of the lesson *Our Tet holiday*. To teach listening and reading. + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.* - To pronounce *the sounds /s/ and* /ʃ/ correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some any for amount **2. Competence:** By the end of the lesson students will be able to practice listening and writing an email about Tet holiday, **3. Qualities:** To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday.	

			4 . *HSHN: <u>Alternative activities. Painting in lesson .</u> ***Disability Student: listen, repeat and copy down.***	
47	**Unit 6** **Our Tet holiday** **Lesson 6: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic + Vocabulary: - Use the words related to the topic *Tet holiday in Viet Nam.* - To pronounce *the sounds /s/ and /ʃ/* correctly; + Grammar: - Use modal verb: should/ shouldn't for advice - Use some any for amount **2. Competence:** By the end of the lesson students will be able to To help Ss consolidate and apply what they have learnt in the unit. Do practice exercises. Ss can evaluate their performance and provide further practice. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic **3. Qualities:** To educate the love and preservation of traditional customs and traditions Having a good behavior toward the adult and the elderly people on Tet holiday. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
48	**Revision**	1	**1. Knowledge:** - Further practice vocabulary, skills and grammar from unit 1 to unit 6 and practices some skills. + Vocabulary: From unit 1 to unit 6 **- Grammar:** - The present simple tense. - The present progressive tense. - There is / there are... - The present continuous tense to talk about future arrangements. - Adjective to compare things. - Comparisons and superlatives forms of adjectives. - To use: Should, shouldn't. Future simple: will. Won't + V **2. Core competence** - Develop and practise Listening,reading, writing **3. Personal qualities** - Educate students to know the importance of revision and they will be interested in learning English more.	

			*** Online teaching by zoom / google meet….** **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
49	**The 1st term Test-Written test**	1	**1.Knowledge:** -Test all the knowledge which they have learnt from unit 1 to unit 6. **2. Competence** Language skills: listening, reading and writing - Development of other skills:self-study; language use; problem solving; creation **3. Qualities** educate students to be more interested in learning English and they will know the importance of getting marks from the test. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: paint the picture.***	
50	**The 1st term Test- Oral test**	1	**1.Knowledge** Students talk about one of the six topics: to Unit 1from Unit 6 **2. Competence** - improve speaking skill. **3. Qualities** - have positive attitude in English language learning so that they actively participate in all classroom activities - Develop communicative and team-working skills through learning activities - Establish responsive and independent characteristics to be a long-life learner **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen and repeat***	
51	**The first end – term Test correction**	1	**1. Knowledge:** -Consolidate what they have learnt from unit 1 to unit 6. - Find out the target languages they need to improve **2.Competence** - Language skills: listening, reading and writing - Development of other skills:self-study; language use; problem solving; creation 3. **Qualities** educate students to be more interested in learning English and they will know the importance of getting marks from the test. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
52	**Review 2(Language)**		- To revise the language and skills they have learnt in Unit **4-5-6.** a) Vocabulary: Ss revise words and phrases about places in a neighboooourhood; things in nature; things and activities at Tet. b) Grammar : - Review : Comparative adjectives; Must / Mustn't. Countable and uncountable nouns. Shouuld/ shouldn't; some any .	

			c) Writing : - Writing a paragraph about a neighbourhood; Writing a paragraph about a natural wonder; Writing an email about what children should/ shouldn't do at Tet. d) Speaking:Asking for directions; Making appointments; Saying new year's wishes. **2. Competence:** By the end of the lesson students will be able to revise the language they have learnt and the skills they have practised in Units 4 – 6. They have learnt so far in terms of language and skills . Practising doing exercises. **3. Quality/ behavior :** Having the serious attitude toward studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….** **4 . *HSHN: Alternative activities. Painting in lesson .** ****Disability Student: listen, repeat and copy down.***	
53	**Review 2(skills)**		**1. Knowledge:** To revise the skills they have learnt in Unit **4-5-6.** Reading ; speaking; listening and writing skills. a) Vocabulary: Ss revise words and phrases about places in a neighboooourhood; things in nature; things and activities at Tet. b) GRAMMAR: - Review: Comparative adjectives; Must / Mustn't. Countable and uncountable nouns. Shouuld/ shouldn't; some any. c) Writing: - Writing a paragraph about a neighbourhood; Writing a paragraph about a natural wonder; Writing an email about what children should/ shouldn't do at Tet. d) Speaking:Asking for directions; Making appointments; Saying new year's wishes. **2. Competence:** By the end of the lesson students will be able to revise the skills they have learnt in Unit 4,5,6. Practising doing exercises. **3. Qualities:** Having the serious attitude toward studying and the good relationship with friends. The love of learning English. Hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….** **4 . *HSHN: Alternative activities. Painting in lesson .** ****Disability Student: listen, repeat and copy down.***	
			1. Knowledge: To introduce topic of the lesson *Telivision*. To teach listening and reading.	

54	**Unit 7** **Television** **Lesson 1:** **Getting started**		+ Vocabulary: - use the words related to TV programmes and people*;* **new words** *: music talent; animated films; cartoons; clever; character; channel; educational.* - To pronounce the sounds / **θ** / and /**ð**/ correctly; + Grammar: - use wh-question words to make questions; - use conjunctions to connect and clauses in compound sentences; **2. Competence: S**tudents will be able to pratice listening and reading the conversation between phong and Hung about TV programmes they like best. **3. Qualities : T**he likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
55	**Unit 7** **Television** **Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Television*. To teach/ introduce how to use the words/ phrases. Ss also learn how to pronounce the sounds /**θ** / and /**ð**/ correctly. + Vocabulary: -use the words related to TV programmes and people*: music talent; animated films; cartoons; clever; character; channel; educational* - To pronounce *the sounds* /**θ** / and /**ð**/ correctly; + Grammar: - Use Wh- questions - Use conjunctions to connect and clauses in compound sentences;and, but, so. **2. Competence:** Students will be able to use the words related TV programme and learn how to pronounce the sounds /**θ** / and /**ð**/ correctly.To practice pronouncing these sounds. **3. Qualities: T**he likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	**1.1.TC2b** **5.2.TC2b**
56	**Unit 7** **Television** **Lesson 3: A closer look 2**	1	**1. Knowledge:** To teach grammar, Wh- questions. Use conjunctions to connect and clauses in compound sentences. + Vocabulary: - use the words related to TV programmes and people - To pronounce *the sounds* /**θ** / and /**ð** / correctly; + Grammar: - Use Wh- questions - Use conjunctions in compound sentences: and, but, so.	

			2. Competence: Students will be able to use the words related TV programme and learn how to pronounce the sounds /θ / and **/ð /** correctly.To practice pronouncing these sounds. **3. Qualities: T**he likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
57	**Unit 7 Television Lesson 4: Communicatio n**	1	**1. Knowledge:** To use everyday English phrases and expressions to develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to ask for and giving information about TV programmes. Read about TV programmmes. + Vocabulary: - use the words related to TV programmes and people - To pronounce *the sounds* /θ / and **/ð /** correctly; + Grammar: - Use Wh- questions - Use conjunctions in compound sentences: and, but, so. **2. Competence:** Students will be able to ask for and giving information about TV programmes. Tell about TV programmes you like or prefer. **3. Qualities: T**he likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
58	**Unit 7 Television Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading for general and specific information about TV guide. To practice speaking about their favourite TV programmes. + Vocabulary: - use the words related to TV programmes and people - To pronounce *the sounds* /θ / and **/ð /** correctly; + Grammar: - Use Wh- questions - Use conjunctions in compound sentences: and, but, so. **2. Competence:** Students will be able to ask for and giving information about TV programmes. To practice speaking about their favourite TV programmes. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
59	**Unit 7 Television Lesson 6: Skills 2**	1	**1. Knowledge:** - To teach listening and writing. To develop their listening skill for specific information. Also to write a paragragh about TV- watching habits + Vocabulary: - use the words related to TV programmes and people	

			- To pronounce *the sounds* / **θ** / and **/ð /** /correctly; + Grammar: - Use Wh- questions - Use conjunctions in compound sentences: and, but, so. **2. Competence:** Students will be able to pratice listening for specific information. and write a paragragh about TV- watching habits . **3. Qualities: T**he likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
60	**Unit 7 Television Lesson 7: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic + Vocabulary: - use the words related to TV programmes and people - To pronounce *the sounds* /**θ** / and **/ð /** correctly; + Grammar: - Use Wh- questions - Use conjunctions in compound sentences: and, but, so. **2. Competence:** Students will be able to To help Ss consolidate and apply what they have learnt in the unit. Do practice exercises . Ss can evaluate their performance and provide further practice. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic **3. Qualities: T**he likes and dislikes TV programmes in their free time. Having a serious behavior toward asking and giving informations about TV programmes , game shows and characters. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
61	**Unit 8 Sports and Games Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *Sports and Games*. To teach listening and reading. + Vocabulary: - use the words related to the topic Sports and Games;*;* + New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament* - To pronounce the sounds /e/ and /æ/ correctly; - express and respond to congratulations; + Grammar: - use the past simple; - use imperatives to tell someone to do something;	

			2. Competence: Students will be able to pratice listening and reading the conversation between Duong and Mai about tha sports/ games they play. **3. Qualities:** The love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
62	**Unit 8 Sports and Games Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Sports and Games*. To teach/ introduce how to able to revise / teach the names of some equipment to be used in some sports / games. Ss also learn how to pronounce the sounds /e/ and /æ/ correctly. + Vocabulary: - use the words related to the topic Sports and Games;; + New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament* - To pronounce the sounds /e/ and /æ/ correctly; - express and respond to congratulations; + Grammar: - use the past simple; - use imperatives to tell someone to do something; **2. Competence:** Students will be able to revise / teach the names of some equipment to be used in some sports / games and learn how to pronounce the sounds /e/ and /æ/ correctly.To practice pronouncing these sounds. **3. Qualities:** The love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	**1.1.TC2b** **5.2.TC2b**
63	**Unit 8 Sports and Games Lesson 3: A closer look 2**	1	**1. Knowledge:** To teach grammar: The past simple tense. To practice using the past simple in real situations and the use “Imperative” in different situations. + Vocabulary: - use the words related to the topic Sports and Games;; + New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament* - To pronounce the sounds /e/ and /æ/ correctly; - express and respond to congratulations; + Grammar: - use the past simple; - use imperatives to tell someone to do something;	

			2. Competence: Students will be able to learn how to form and use the past simple tense. To practice using the past simple in real situations and the use "Imperative" in different situations. **3. Qualities**the love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
64	**Unit 8 Sports and Games Lesson 4: Communication**	1	**1. Knowledge:** To use everyday English phrases and expressions to develop their language skills, as well as learn about Vietnamese culture and other cultures. Students learn how to express and respond to congratulations.Help Ss communicate through a quiz about sports/ games. + Vocabulary: - use the words related to the topic Sports and Games. + New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament* - To pronounce the sounds /e/ and /æ/ correctly; - express and respond to congratulations; + Grammar: - use the past simple; - use imperatives to tell someone to do something; **2. Competence:** Students will be able to express and respond to congratulations. Help Ss learn some knowledge of sports/ games and communicate through a quiz about sports/ games. **3. Qualities:** The love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
65	**Unit 8 Sports and Games Lesson 5: Skills 1**	1	**1. Knowledge:** - To teach reading for general and specific information about *Sports and Games*. To practice speaking about a famous sportsperson. + Vocabulary: - use the words related to the topic Sports and Games;; + New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament* - To pronounce the sounds /e/ and /æ/ correctly; - express and respond to congratulations; + Grammar: - use the past simple;	

			- use imperatives to tell someone to do something; **2. Competence:** Students will be able to pratice reading and speaking about a famous sportsperson. **3. Qualities:** The love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
66	**Unit 8 Sports and Games Lesson 6: Skills 2**	1	**1. Knowledge:** To teach listening and writing. To develop their listening skills for specific information. Also to write a paragragh about the sport/ game they like. + Vocabulary: - use the words related to the topic Sports and Games;; - express and respond to congratulations; + Grammar: - use the past simple; use imperatives to tell someone to do something; **2. Competence:** Students will be able to pratice listening and writing a paragragh about the sport/ game they like. **3. Qualities:** The love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
67	**Unit 8 Sports and Games Lesson 7: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic + Vocabulary: - use the words related to the topic Sports and Games;; + New words *:aerobic; career; competition, equipment, fit, goggles, gym, karate, marathon, racket, score, shoot, sporty, take place, tournament* - To pronounce the sounds /e/ and /æ/ correctly; - express and respond to congratulations; + Grammar: - use the past simple; - use imperatives to tell someone to do something; **2. Competence:** Students will be able to pratice listening and reading the conversation between Duong and Mai about tha sports/ games they play.	

			3. Qualities: The love for doing sports and games they play in daily life. Having a good behavior toward sports/ games , the fair play and friend ship in doing sports. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
68	**Unit 9 Cities of the world Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *Cities of the world*. To teach listening and reading. + Vocabulary: use the words related to cities and landmarks .To pronounce the final sounds / *əu* / and / *au* / correctly; + Grammar:- use possesive adjectives. - use possesive pronouns **2. Competence:** By the end of the lesson students will be able to pratice reading and listening the conversation between Mai and Tom about cities and landmarks. **3. Qualities:** The love of learning English. The love of the cities and beautiful spots. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
69	**Unit 9 Cities of the world Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Cities of the world*. To teach some adjectives describing a city. **+ Vocabulary:** use the words related to cities and landmarks. *old, friendly, delicious, exciting, helpful, tasty, sunny, rainy….* - To practise the sounds / *əu* / and / *au* / correctly; **+ Grammar:-** use possesive adjectives; - use possesive pronouns **2. Competence:**Students will be able to know more adjectives describing a city; city, food, people, weather. **3. Qualities:** The love of the cities and beautiful spots in your countries or in the world. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	**1.1.TC2b 5.2.TC2b**
70	**Unit 9 Cities of the world Lesson 3: A closer look 2**	1	**1. Knowledge:** To teach Possessive adjectives and possessive pronouns. + Vocabulary: use the words related to cities and landmarks. *old, friendly, delicious, exciting,….* - To practise the sounds / *əu* / and / *au* / correctly; + Grammar:- use possesive adjectives; - use possesive pronouns **2. Competence:** Students will be able to know more adjectives describing a city.	

			3. Qualities: The love of the cities and beautiful spots in your countries or in the world. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
71	**Unit 9 Cities of the world Lesson 4: Communication**	1	**1. Knowledge:** To use everyday English phrases and expressions to develop their language skills. Expressing exclaimations with *What.* + What a nice city! + What tall buildings! + Vocabulary: use the words related to cities and landmarks. - To practise the sounds / *əu* / and / *au* / correctly. + Grammar:- use possesive adjectives; - use possesive pronouns **2. Competence:** By the end of the lesson students will be able to express exclaimations with *What.* **3. Qualities:**The love of the cities and beautiful spots in your countries or in the world. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
72	**Unit 9 Cities of the world Lesson 5: Skills 1**	1	**1. Knowledge:** - To teach reading for general and specific information about *a holiday post card* . To practice speaking about a city. + Vocabulary: - use the words related to cities and landmarks . + New words *: postcard; perfect; fantastic;gym; rent; wear- wore; amazing; wonderful; delicious;* - To pronounce the sounds / *əu* / and / *au* / correctly; - Expressing exclaimations with *What.* + Grammar: - use the past simple; - use imperatives to tell someone to do something; **2. Competence:** Students will be able to pratice reading and speaking about a city. **3. Qualities:** The love of learning English. The love of the cities and beautiful spots. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working.	

			4 . *HSHN: <u>Alternative activities. Painting in lesson .</u> ***Disability Student: listen, repeat and copy down.***	
73	**Unit 9 Cities of the world Lesson 6: Skills 2**	1	**1. Knowledge:** To teach listening and writing. To develop their listening skills for specific information about a description of a city. Also to write a holiday postcard + Vocabulary: - use the words related to cities and landmarks - Expressing exclaimations with *What.* + Grammar: - use the past simple; - use imperatives to tell someone to do something; **2. Competence:** Students will be able to listen skills for specific information about a description of a city. Also to write a holiday postcard. **3. Qualities:** The love of learning English. The love of the cities and beautiful spots. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
74	**Unit 9 Cities of the world Lesson 7: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic + Vocabulary: - use the words related to cities and landmarks - Expressing exclaimations with *What.* + Grammar: - use the past simple; - use imperatives to tell someone to do something; **2. Competence:** Students will be able to consolidate and apply what they have learnt in the unit. To practice doing some exercises. **3. Qualities:** The love of learning English. The love of the cities and beautiful spots. Having serious attitude to working in groups, individual work, pairwork, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
		1	**1. Knowledge:** To revise the language and skills they have learnt in Unit **7-8-9.** a) Vocabulary: Ss revise words and phrases about TV programme; Sports and games; Cities and landmarks.	

75	**Review 3(Language)**		b) Grammar : - Review : Wh- Questions; Conjunctions in compound sentences: and, but, so; Past simple, Imperatives; Possessive adjectives, possessive pronouns; c) Writing : - Writing a paragraph about TV-viewing habits; Writing a paragraph about a sport / game; Writing a holiday postcard d) Speaking: Asking for and giving information about TV programme; Expressing and responding to congratulations; Exclamations with What + (a/ an)+ adj + Noun(s)! **2. Competence:S**tudents will be able to revised the language they have learnt and the skills they have practised in Units 7, 8, 9 . They have learnt so far in terms of language and skills . Practising doing exercises. **3. Qualities:** Having the serious attitude toward studying and the love of cities and landmarks….. The love of doing sports/ games. SS are hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….** **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
76	**Review 3(Skills)**	1	**1. Knowledge:** To revise the skills they have learnt in Unit **7-8-9.** Reading : Strange sports; Listening to a talk about Singapore and do the tasks. a) Vocabulary: Ss revise words and phrases about TV programme; Sports and games; Cities and landmarks b) Grammar : - Review : Wh- Questions; Conjunctions in compound sentences: and, but, so; Past simple, Imperatives; Possessive adjectives, possessive pronouns; c) Writing : - Writing a paragraph about TV-viewing habits; Writing a paragraph about a sport / game; Writing a holiday postcard d) Speaking: Asking for and giving information about TV programme; Expressing and responding to congratulations; Exclamations with What + (a/ an)+ adj + Noun(s)! **2. Competence:**Students will be able to revised the skills they have practised in Units 7, 8, 9 . They have learnt so far in terms of language and skills . Practising doing exercises. **3. Qualities:** Having the serious attitude toward studying and the love of cities and landmarks….. The love of doing sports/ games. Ss are hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….**	

			4 . *HSHN: <u>Alternative activities. Painting in lesson .</u> ***Disability Student: listen, repeat and copy down.***	
77	**Revision for 2nd mid-term**	1	**1. Knowledge:** - To help Ss consolidate and apply what they have learnt in the Unit 1,2,3. To recycle the language from the previous sections. Ss can evaluate their performance and provide further practice. Do some practice exercises. - By the end of the lesson, Ss will be able to revise, do exercises . Check how progress they have achieved , what they have learnt in the previous lessons. * Vocabulary: *- use the words related to TV programme* *- use the words for sports and games* *- use the words for cities and landmarks* * Grammar : UNIT 7 : **Television** *- Wh- questions* *- Conjunctions in compound sentences: and, but, so.* UNIT 8 : **Sports and games** *- Past simple* *- Imparative* UNIT 9 : **Cities of the world** *- Possessive adjectives; Possessive pronouns* * Writing: *- write a paragraph about one's school.* *- write a paragraph about a sport and game* *- write a holiday postcard.* **2. Competence:** Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises. - Develop communication skills and creativity. - Actively join in class activities. **3. Qualities :** Having the good attitude to working in groups, individual work, pair work, cooperative learning. - Develop self-study skills. *** Online teaching by zoom / google meet….** **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	

78	**The 2nd mid-term**	1	**1.Knowledge:** - Check the language the students have learnt and the skills they have practised in Units 7-8-9 by doing a written test. **1. Competences:** + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3. Qualities** - Be responsible and hard working **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: paint the picture.***	
79	**Unit 10 Our houses in the future Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *houses and appliances in the house*. To teach listening and reading about future house. + Vocabulary: Using the words related to types of houses and appliances in the house; - Stress in the two-syllable words; + Grammar: - The usage of future simple and *might* for future possibility; expressing surprise; **2. Competence:** By the end of the lesson students will be able to pratice reading and listening the conversation between Nick and Phong about Phong's house in the future. **3. Qualities:** The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
80	**Unit 10 Our houses in the future Lesson 2: A closer look 1**	1	**1. Knowledge:** To teach future simple to talk about an action that happens in the future. Modal verb *Might* to talk about actions that are possible in the future. To practice doing exercises using will/ might … in contexts. + Vocabulary: - Using the words related to types of houses and appliances in the house; - Stress in the two-syllable words ; + Grammar: - The use of future simple and *might* for future possibility; expressing surprise; **2. Competence:S**tudents will be able to learn how to use future simple to talk about an action that happens in the future. Modal verb *Might* to talk about actions that are possible in the future.	**1.1.TC2b** **5.2.TC2b**

			3. Qualities: The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
81	**Unit 10 Our houses in the future Lesson 3: A closer look 2**	1	**1. Knowledge:** To introduce topic of the lesson *houses and appliances in the house*. To teach some new words about rooms and names of appliances in the house. Learning how appliances can help. To learn how to identify the stress two-syllable words. + Vocabulary: Using the words related to types of houses and appliances in the house; - Stress in the two-syllable words ; + Grammar: - The usage of future simple and *might* for future possibility; expressing surprise; **2. Competence:** By the end of the lesson students will be able to learn how to use some new words about rooms and names of appliances in the house. Learning how to pronounce two-syllable words which have the first syllable stressed. **3. Qualities:** The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
82	**Unit 10 Our houses in the future Lesson 4: Communicatio n**	1	**1. Knowledge:** To use everyday English phrases and expressions to develop their language skills. Expressing surprise: *Wow! Is that your computer? It looks great.* + Vocabulary: - Using the words related to types of houses and appliances in the house; - Stress in the two-syllable words ; + Grammar: - The use of future simple and *might* for future possibility; expressing surprise; **2. Competence:** Students will be able to express surprise. **3. Qualities:** The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>**	

			Disability Student: listen, repeat and copy down.	
83	**Unit 10** **Our houses in the future** **Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading for general and specific information about *a holiday post card* . To practice speaking about different houses in the future + Vocabulary: - Using the words related to types of houses and appliances in the house; + New words *: island, helicopter, feed, super smart TV, send, receive, contact, warter the flowers…* + Grammar: - The use of future simple and *might* for future possibility; expressing surprise; **2. Competence:** Students will be able to learn how to organize *a holiday post card* . To practice different houses in the future **3. Quality/ behavior :** The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
84	**Unit 10** **Our houses in the future** **Lesson 6: Skills 2**	1	**1. Knowledge:** To teach listening and writing. To develop their listening skills for specific information about their dream houses.Writing a paragraph about dream house. + Vocabulary: - Using the words related to types of houses and appliances in the house; + Grammar: - The use of future simple and *might* for future possibility; expressing surprise; **2. Competence:** Students will be able to get information about their dream houses.Writing a paragraph about dream house. **3. Qualities:** The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
85	**Unit 10** **Our houses in the future** **Lesson 7: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. - Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic if possible.	

			+ Vocabulary: Using the words related to types of houses and appliances in the house; - Stress in the two-syllable words ; + Grammar: - The usage of future simple and *might* for future possibility; expressing surprise; **2. Competence: S**tudents will be able to consolidate and apply what they have learnt in the unit **.** Do some practice exercises. **3. Qualities:** The love of their own houses and appliances in the house. Having serious attitude to imagining the houses in the future ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
86	**Unit 11 Our greener world Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *Our greener world* . To teach listening and reading about the ways to do more to protect nature and the environment 'go green'. + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities; **2. Competence:** Students will be able to pratice reading and listening the conversation between Mi and Nick talked about ways to ***go green.*** **3. Qualities:** The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
87	**Unit 11 Our greener world Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Our greener world* . To teach some new words about things that can be reduced, reused and recycled. Saying sentences with correct rhythm; Learning how to make Rhythm. + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities;	**1.1.TC2b 5.2.TC2b**

			2. Competence: Students will be able to pratice reading and listening the conversation between Mi and Nick talked about ways to ***go green.*** **3. Qualities:** The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
88	**Unit 11 Our greener world Lesson 3: A closer look 2**	1	**1. Knowledge:** To teach a grammar point : articles a, an or the and the first conditional sentence. To practice doing exercises using articles a, an, the in contexts. + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities; **2. Competence:** Students will be able to learn how to use articles a, an or the and the first conditional sentenceto talk about possibilities; To practice doing exercises using articles a, an, the in contexts. **3. Qualities:** The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
89	**Unit 11 Our greener world Lesson 4: Communicatio n**	1	**1. Knowledge:** To use everyday English phrases and expressions to develop their language skills. Learning the ways to go green. Giving warnings: *Don't do that; If you give them too much food, they will die.* + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities; **2. Competence:** Students will be able to learn the ways to go green. Giving warnings:	

			3. Qualities: The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
90	**Unit 11 Our greener world Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading to develop the skill of guessing the meaning of words/ phrases in context . To practice discussing their opinions about green tips and sharing the ways to reuse things. + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities; **2. Competence:** By the end of the lesson students will be able to learn how to guess the meaning of words/ phrases in context . To practice discussing their opinions about green tips and sharing the ways to reuse things. **3. Qualities:** The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
91	**Unit 11 Our greener world Lesson 6: Skills 2**	1	**1. Knowledge:** To teach listening and writing. To develop their listening skills for specific information about a green club. Writing a paragraph about ideas for a green club. + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities; **2. Competence:**Students will be able to listen for specific information about a green club. Writing a paragraph about ideas for a green club.	

			3. Qualities: The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
92	**Unit 11 Our greener world Lesson 7: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. - Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic if possible. + Vocabulary: use the words for things that can be reduced, reused and recycled; - say sentences with correct rhythm; - give warnings; + Grammar: - use the articles correctly; - use the first conditional to talk about possibilities; **2. Competence:**Students will be able to consolidate and apply what they have learnt in the unit 11 **.** Do some practice exercises. **3. Qualities:** The awareness of protecting the environment "go green" (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
93	**Unit 12 Robots Lesson 1: Getting started**	1	**1. Knowledge:** To introduce topic of the lesson *Robots*. To teach listening and reading about types of robots; what robots can do at home , in factories, in hospitals. Practice reading the conversation between Nick, Phong, and Dr Adams about Robots. Talking about what the robots in the show can do. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; - **Newwords:** robot, human, feelings, guard, age, height, weight, useful; do the dishes; iron clothes; do the washing; make meals; repair; broken machines… + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives;	

			2. Competence: By the end of the lesson students will be able to learn what robots can do at home , in factories, in hospitals. **3. Qualities:** The awareness of doing daily activities. Having good attitude to doing the housework. Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
94	**Unit 12 Robots Lesson 2: A closer look 1**	1	**1. Knowledge:** To introduce topic of the lesson *Robots* . To teach some new words related to Robots can do or cannot do. To practse saying falling tone in statements. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; **- New words:** do the dishes; iron clothes; do the washing; make meals; repair; broken machines… + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives; **2. Competence:** Students will be able to learn some new words related to Robots can do or cannot do. To practse saying falling tone in statements. **3. Qualities:** The awareness of doing daily activities. Having good attitude to doing the housework. Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
95	**Unit 12 Robots Lesson 3: A closer look 2**	1	**1. Knowledge:** To teach a grammar point : Superlative adjectives: short adjectives. To practice doing exercises using superlative form of adjectives. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives; **2. Competence:**Students will be able to learn how to use and form superlative form of adjectives. To practise doing exericses with comparative or superlative form of adjectives.	

			3. Qualities: The awareness of doing daily activities. Having good attitude to doing the housework. Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
96	**Revision for The 2nd term test Unit 12 Robots**	1	**1. Knowledge: By the end of this lesson, students will be able to:** - To revise the language and skills they have learnt in Units in the second term a) Vocabulary: Ss revise words and phrases about types of houses and appliances in the house; Things that can be recycled. reused, and recycled. b) Grammar : - UNIT 7:- Wh- Questions. Conjunctions: and; but ; so; future possibility; - UNIT 8: Past simple; Imparatives. - UNIT 9: Possessive adjectives; Possessive - UNIT 10: Future Simple tense; Might for future possibility. - UNIT 11: Articles . First Conditional. - UNIT 12: Superlative adjectives: Short adjectives . c) Writing : - Writing a paragraph about TV- viewing habits - Writing a paragraph about Sports and Games - Writing a holiday postcard. - Writing a paragraph about a dream house - Writing a paragraph about ideas for a green club. - Writing a paragraph about a robot you would like to have. d) Speaking: Expressing surprise; giving warnings; Expressing agreement and disagreement..... **2. Competence:** Students will be able to revised the language they have learnt and the skills they have practised in units . They have learnt so far in terms of language and skills . Practising doing exercises. **3. Qualities:** Having the serious attitude toward studying and the protection the environment; … SS are hard- working ; cooperative; sociable; good communication. *** Online teaching by zoom / google meet….** ***Disability Student: listen, repeat and copy dow*** **4 . *HSHN: <u>Alternative activities. Painting in lesson</u>**	
97	**The 2nd term test-Written test**		**1. Knowledge: By the end of this lesson, students will be able to:** - revise the language and skills they have learnt in Unit **10-11-12.**	

		1	a) Vocabulary: Ss revise words and phrases about types of houses and appliances in the house; Things that can be recycled. reused, and recycled b) Grammar : - UNIT 7:- Wh- Questions. Conjunctions: and; but ; so; future possibility; - UNIT 8: Past simple; Imparatives. - UNIT 9: Possessive adjectives; Possessive - UNIT 10: Future Simple tense; Might for future possibility. - UNIT 11: Articles . First Conditional. - UNIT 12: Superlative adjectives: Short adjectives . c) Writing : - Writing a paragraph about TV- viewing habits - Writing a paragraph about Sports and Games - Writing a holiday postcard. - Writing a paragraph about a dream house - Writing a paragraph about ideas for a green club. - Writing a paragraph about a robot you would like to have. d) Speaking: Expressing surprise; giving warnings; Expressing agreement and disagreement **2. Competence:** Students will be able to revised the language they have learnt and the skills they have practised in Units 10, 11, 12 . They have learnt so far in terms of language and skills . Practising doing exercises. **3. Qualities :** Having the serious attitude towards studying and the protection the environment; … Ss are hard- working ; cooperative; sociable; good communication. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: paint the picture.***	
98	**The 2nd term test-Oral test**	1	**1. Knowledge:** Check the language the students have learnt and the skills they have practised in Units 7-12 by doing a speaking test **2.Competences:** + Self-management and self-study, communication and cooperation, problem solving and creation, using the language to talk about the subject **3.Quality**: + patriotic , compassionate, hard working, honest and responsible + Willing to learn the subject và having positive attitude in studying English ***Disability Student: listen and repeat***	**2.**

99	**The 2nd end – term Test correction**	1	**1. Knowledge:** To revise the language and skills they have learnt in Units in the second term a) Vocabulary: Ss revise words and phrases about types of houses and appliances in the house; Things that can be recycled. reused, and recycled b) Grammar : - UNIT 7:- Wh- Questions. Conjunctions: and; but ; so; future possibility; - UNIT 8: Past simple; Imparatives. - UNIT 9: Possessive adjectives; Possessive - UNIT 10: Future Simple tense; Might for future possibility. - UNIT 11: Articles . First Conditional. - UNIT 12: Superlative adjectives: Short adjectives . c) Writing : - Writing a paragraph about TV- viewing habits - Writing a paragraph about Sports and Games - Writing a holiday postcard. - Writing a paragraph about a dream house - Writing a paragraph about ideas for a green club. - Writing a paragraph about a robot you would like to have. d) Speaking: Expressing surprise; giving warnings; Expressing agreement and disagreement **2. Compentence:S**tudents will be able to revised the language they have learnt and the skills they have practised in units . They have learnt so far in terms of language and skills . Practising doing exercises. **3. Qualities:** Having the serious attitude toward studying and the protection the environment; … SS are hard- working ; cooperative; sociable; good communication. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
100	**Lesson 4: Communication**	1	**1. Knowledge:** To use everyday English phrases and expresses to express agreement and disagreement. Also practice asking and answering robots' abilities. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives;	

			2. Competence: By the end of the lesson students will be able to expresses agreement and disagreement. Also practice asking and answering robots' abilities: *What robots can do or can't do* **3. Qualities:** The awareness of doing daily activities. Having good attitude to doing the housework. Imagining what robots will do in the future . Having serious attitude to working in groups, individual work, cooperative learning. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
101	**Unit 12 Robots Lesson 5: Skills 1**	1	**1. Knowledge:** To teach reading for specific information (scanning) . To practice describing what robots can do. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives; **2. Competence:** By the end of the lesson students will be able to read for specific information (scanning) . To practice describing what robots can do. **3. Qualities:** The awareness of doing daily activities. Having good attitude to doing the housework. Imagining what robots will do in the future . Having serious attitude to working in groups, individual work, cooperative learning. **4 . *HSHN: Alternative activities. Painting in lesson .** ***Disability Student: listen, repeat and copy down.***	
102	**Unit 12 Robots Lesson 6: Skills 2**	1	**1. Knowledge:** - To teach listening and writing. To develop their listening about what robots can do. Writing a paragraph about a robot you would like to have. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives; **2. Competence:** Students will be able to listen about what robots can do. Writing a paragraph about a robot you would like to have. **3. Qualities:** The awareness of doing daily activities. Having good attitude to doing the housework. Imagining what robots will do in the future . Having serious attitude to working in groups, individual work, cooperative learning and working.	

			4 . *HSHN: <u>Alternative activities. Painting in lesson .</u> ***Disability Student: listen, repeat and copy down.***	
103	**Unit 12 Robots Lesson 7: Looking back and project**	1	**1. Knowledge:** To help Ss consolidate and apply what they have learnt in the unit. Ss can evaluate their performance and provide further practice. Do some practice exercises. - Project helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic if possible. + Vocabulary: - Use the words for daily activities; - Say statements with correct tones; - Expressing agreement and disagreement about something; + Grammar: - Superlative adjectives: short adjectives (*smallest, tallest, ect*) - Compare people and things using superlative adjectives; **2. Competence:**Students will be able to consolidate and apply what they have learnt in the unit 12 **.** Do some practice exercises. **3. Qualities:** The awareness of doing daily activities. Having good attitude to doing the housework. Having serious attitude to working in groups, individual work, cooperative learning and working. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
104	**Review 4:** Language	1	**1. Knowledge:** To revise the language and skills they have learnt in Unit **10-11-12.** a) Vocabulary: Ss revise words and phrases about types of houses and appliances in the house; Things that can be recycled. reused, and recycled b) Grammar : - Review : Future simple; Might for future possibility; Articles, first conditional; Superlative adjectives/ short adjectives; c) Writing : - Writing a paragraph about a dream house - Writing a paragraph about ideas for a green club. - Writing a paragraph about a robot you would like to have. d) Speaking: Expressing surprise; giving warnings; Expressing agreement and disagreement **2. Competence:** Students will be able to revised the language they have learnt and the skills they have practised in Units 10, 11, 12 . They have learnt so far in terms of language and skills . Practising doing exercises.	

			3. Qualities: Having the serious attitude toward studying and the protection the environment; … SS are hard- working ; cooperative; sociable; good communication. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	
105	**Review 4:** Skills	1	**1. Knowledge:** To revise the skills they have learnt in Unit **10-11-12.** Reading : What will our houses in the future be like? Listening to what people from Youth Eco- Parliament advise us to do for our environment; Writing a paragraph about what you think we should do to improve the environment…. a) Vocabulary: Ss revise words and phrases about types of houses and appliances in the house; Things that can be recycled. reused, and recycled b) Grammar : - Review : Future simple; Might for future possibility; Articles, first conditional; Superlative adjectives/ short adjectives; c) Writing : - Writing a paragraph about a dream house - Writing a paragraph about ideas for a green club. - Writing a paragraph about a robot you would like to have. d) Speaking: Expressing surprise; giving warnings; Expressing agreement and disagreement **2. Competence:** Students will be able to revised the language they have learnt and the skills they have practised in Units 10, 11, 12 . They have learnt so far in terms of language and skills . Practising doing exercises. **3. Qualities:** Having the serious attitude toward studying and the protection the environment; … SS are hard- working ; cooperative; sociable; good communication. **4 . *HSHN: <u>Alternative activities. Painting in lesson .</u>** ***Disability Student: listen, repeat and copy down.***	

3. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	**Thời gian (1)**	**Thời điểm (2)**	**Yêu cầu cần đạt (3)**	**Hình thức (4)**
Giữa Học kỳ 1	1 tiết (60 phút)	Tuần 9	Kiểm tra kiến thức đã học từ bài 1-3	Viết trên giấy

Cuối Học kỳ	1 tiết (60 phút)	Tuần 17	Kiểm tra kiến thức đã học từ bài 1-6	Viết trên giấy
Giữa Học kỳ 2	1 tiết (60 phút)	Tuần 26	Kiểm tra kiến thức đã học từ bài 7-9	Viết trên giấy
Cuối Học kỳ 2	1 tiết (60 phút)	Tuần 33	Kiểm tra kiến thức đã học từ bài 9-12	Viết trên giấy

Điền Xá, ngày 05 tháng 01 năm 2026

TỔ TRƯỞNG

Dương Thị Thắm

KT. HIỆU TRƯỞNG

PHÓ HIỆU TRƯỞNG

Vũ Thị Oanh